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### 1. Overview

The purpose of this policy shall be to institute methodologies regarding pest management which are designed to economically manage the impact of structural, greenhouse, landscape and nuisance pests on people, property and the environment.

## 2. Application

This policy applies to all Tusculum College students, staff, faculty, vendors, contractors and guests.

### Definitions

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Pests - For the purpose of this policy, a "pest" includes any insect, rodent, nematode, snail, weed, fungus or other form of plant or animal life that adversely interferes with the health, safety, aesthetic, environmental or economic goals of the college. A pest does not include viruses or microorganisms on or in a living person or animal, but shall include plant diseases.

Pesticides - The term "pesticide" includes any chemical agent or mixture of agents registered as a pesticide by the Tennessee State Department of Agriculture, which includes herbicides, insecticides, rodenticides, fungicides, or other chemicals that kills, changes the regular growth rate of, repels, or otherwise reduces levels of a targeted pest or pests. It shall not include germicides, disinfectants, bactericides, sanitizing agents, water purifiers and swimming pool chemicals used in normal cleaning activities.

Integrated Pest Management - "Integrated pest management" (IPM) means a coordinated decision-making and action process that uses the most appropriate pest control methods and strategy in an environmentally and economically sound manner to meet pest management objectives.

### 4. Policy

Tusculum College shall utilize an integrated pest management (IPM) program which reflects effective and environmentally sensitive approaches to managing the impact of structural, greenhouse, landscape and nuisance pests on people (physically and mentally) and property through reliance upon a combination of common-sense practices. These practices include: 1) the use of current and comprehensive information on the life cycles of pests, 2) the understanding of the interaction of pests with people, structures and the environment, and 3) the facilitation of the most appropriate pest control

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methods for a given situation. The IPM shall utilize a pro-active process 44 45 focused on the avoidance, monitoring, prevention and suppression of 46 conditions conducive to pest problems. If the foregoing methodologies are not 47 sufficient to properly manage the pest problems, the College shall pursue the judicious implementation of "least hazardous" chemical intervention materials 48 49 and methods that minimize risk to the public and the environment. 50 51 5. **Procedures** 52 5.1 General IPM Strategy 53 The Integrated Pest Management process shall consist of multiple steps 54 including: Prevention & Education, Monitoring & Record Keeping, 55 Identification, Initial Responsive Intervention, Primary Responsive Intervention, and Follow-Up Responsive Intervention. 56 Prevention & Education 57 5.2 58 Acknowledging that the most effective way to control pest problems is to 59 control the introduction of pests in the environment, the College will focus efforts on pro-active and preventive measures, rather than waiting to apply 60 responsive procedures in a reactive manner. 61 62 5.2.1 Communication/Community Education 63 Facilities Management, Residential Life and Campus Safety personnel shall be responsible for communicating with community members regarding 64 65 introduction of pests into the living environment and the means of controlling 66 the habitat which supports infestation. This may take place through active 67 (e.g. meetings, training seminars, etc.) or passive (e.g. bulletin boards, bulletins, etc.) program efforts, as long as effective communication is 68 69 achieved. 70 Community members shall be educated about the potential to introduce pests 71 through various means (e.g. cardboard boxes brought from storage areas 72 harboring roach eggs, luggage brought back from travel harboring bedbugs, etc.) and how to prevent and/or mitigate same. While this task shall fall to all 73 74 areas to manage, it shall be a primary responsibility of the Residential Life 75 program in working with incoming residential students. 76 5.2.2 Removal of Habitat 77 Support shall be provided for the disposal of excess clutter (especially at 78 special times of the year such as new faculty and residential student move-in, 79 etc.) to encourage the proper disposal of items lending to infestation.

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80 Maintaining clutter in campus environments shall be considered a violation 81 of health and safety standards and should be addressed by the appropriate 82 accountability mechanism for the violating party. 83 5.3 Monitoring & Record Keeping 84 Facilities Management shall assure various monitoring techniques are 85 employed to support detection of developing pest problems and records are 86 maintained to support intervention at the earliest reasonable opportunity. 87 Monitoring Stations - Various monitoring techniques shall be employed to 5.3.1 88 support detection of developing pest problems (e.g. fly strips, gel bait boxes, 89 etc.) and record keeping processes for these monitoring stations shall be 90 maintained and reviewed regularly by pest control personnel in support of the 91 creation of appropriate interventions for pest control management. 92 5.3.2 On-Site Pest Log – On-site log books identifying date and location of 93 sightings should be maintained and reviewed regularly by pest control 94 personnel in support of the creation of appropriate interventions for pest 95 control management. 96 5.3.3 Master Pest Control Log – A master log shall be maintained in the Facilities 97 Management area documenting the: 98 99 Date of the complaint, 100 Type of complaint (bites, bug sightings, damage to property), Building and room number, 101 Date of first inspection, 102 103 Results of inspection, 104 Any pest management activity, dates, etc., and 105 Final inspection, dates, and results. 106 107 5.4 Identification 108 109 Possible pest subjects should be kept in baggies or other appropriate 110 receptacles for examination and identification by trained pest control 111 professionals to allow for proper intervention techniques to be employed. 112 113 5.5 **Initial Responsive Intervention** 114 115 Initial responsive measures shall first and foremost consider the safety of persons in a given situation. Initial responsive interventions shall include 116 117 whether individuals shall be displaced pending identification and 118 confirmation, etc.

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Initial Intervention Protocol - Varying situations will call for distinctly 119 5.5.1 different responses and trained personnel should always be consulted to 120 121 make the determination as to the appropriate initial responsive intervention. 122 All on-call personnel shall be notified as to the need for key personnel (Dean 123 of Students, CFO/Vice President for Business, Vice President for Enrollment 124 Management, or President) to be contacted in such situations (including 125 Campus Safety, Student Life and Facilities Management personnel). 126 5.5.2 Displacement of Personnel - Whether individuals shall be displaced from the 127 location of a potential pest sighting will vary in consideration of: general risk factors (e.g. toxicity of brown recluse bite, etc.), personal risk factors (e.g. 128 129 anaphylactic reactive individual, etc.), and community risk factors (e.g. 130 potential spread of infestation [bedbugs], etc.). 5.6 131 **Primary Responsive Intervention** 132 133 5.6.1 Containment – The issue of containment should be examined at the forefront 134 of the pest management intervention to assure that no cross-contamination is 135 caused through ill-constructed intervention efforts (e.g. moving boxes 136 inhabited with insect eggs from one location to another due to pest problem). 137 138 5.6.2 Dispatch – While potential risk to life safety and/or property damage shall be 139 taken into consideration, Facilities Management personnel shall primarily respond to pest management issues during standard business hours. 140 141 142 Identification – If no confirmation of a pest problem is made at the 5.6.3 143 identification stage, then the issue shall be brought to closure with a request 144 that those in the area maintain awareness, proceed about their business, and 145 report any subsequent sightings or issues. If confirmation of a pest problem is 146 made at the identification stage, then various protocols will be engaged 147 according to the IPM strategy developed by the pest management team. 148 149 Only the College's designated pest management control officer, the Director of Facilities Management or other personnel specifically designated by the 150 Cabinet for a given situation, can confirm or deny the presence of pests on 151 College property – NOT campus safety, student health services, student life or 152 153 any outside person/entity. 154 155 5.6.4 Intervention Protocol – Each pest management situation will require its own 156 intervention strategy to allow for an effective IPM. For instance, cleaning for 157 bed bugs should focus on sleeping and lounging areas, whereas cockroach control depends on sanitation in cooking and eating areas. 158 159

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161 5.6.5 Compliance – All College community members are expected to assist and comply with any and all instructions provided by the designated pest 162 163 management control officer. Failure to comply with a College official shall 164 be pursued through the appropriate institutional mechanism related to the non-165 compliant party. 166 5.6.6 167 Notification - Notification protocols shall differ based on the issue and the intervention. However, once the distribution/application of pesticides have 168 169 been selected as an intervention methodology, notification shall be attempted 170 to those in the immediate affected area. 171 172 5.6.6.1 Notification in Young Children Areas - In areas where young children are in 173 regular care, notification of the use of pesticide shall be sent out to families at 174 least one day prior to use of said materials, as possible. 175 176 5.6.6.2 Notification Exception for Immediate Risk - It is recognized that certain pest 177 problems can pose an immediate threat to the health and welfare of 178 community members and, therefore, advanced notification is impractical or 179 even dangerous. In such cases, the application of pesticides may proceed in 180 with appropriate precautions being observed without advanced notification protocols being implemented and notification of pesticide application will be 181 182 provided as soon as possible following the application. Please note that, for 183 the purposes of this policy, germicides, disinfectants, bactericides, sanitizing 184 agents, water purifiers and swimming pool chemicals used in normal cleaning 185 activities are not included. 186 187 5.6.6.3 Notification Exception for Use of Enclosed Passive Pesticide – Notification 188 shall not be necessary when "least hazardous" pesticide distribution/ application methods of tamper-resistant bait stations where persons, especially 189 190 children, do not have access/exposure to the pesticide. 191 5.7 Follow-Up Responsive Intervention 192 After it has been concluded that the pest management issue has been abated, 193 then the issue shall be brought to closure with a request that those in the area 194 maintain awareness, proceed about their business, and report any subsequent 195 sightings or issues. 196 197 6. **Forms** 198 See 5-168-110-Resource-Bedbug Response Notification-Understanding 199 Letter 200 See 5-168-120-Resource - Bed Bug FAQ

## TUSCULUM COLLEGE

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**Review Timeline & Modification History** Next Review Date -

Modification Details Date Cabinet Officer/Board Approval